

"There is no element of genius Without some form of

GIMs - Genesis Ignited Minds Scholarship Test:- 1st April

Class-9th Moving 10th

Time: 3 Hrs. M.M.: 455

Marks

General Instructions

Answers have to be marked on the sheet provided

- Blank Papers, Cell phones & Calculators are not allowed inside the hall.
- Each Objective Question carries +4 marks & -1 mark for the wrong answer.
- Question Paper consists of 2 Sections:

Objective Questions

Section A-Physics-20 Questions

Section B-Chemistry-20 Questions

Section C-Biology-20 Questions

Section D-Mathematics-20 Questions

Section E-English-25 Marks (No negative marking)

Section F-Mental Ability-20 Questions

Section-G Puzzles 30 Marks (No negative marking)

Dear GIMS Aspirant

As a student you must put your 100% dedicated efforts. The success or failure is temporary but it is the attitude that makes all the difference.

All the Best

PANCHKULA CENTRES

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Section-A (Physics)

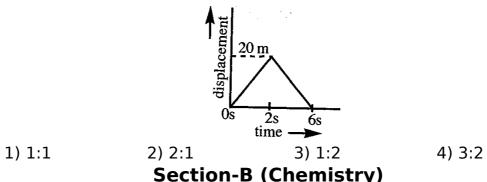
	centripetal forc	ass m is moving e acting on it. Th th is:	_	•		
Seiii	(a) zero	(b) F. πr		(c) 2I	⁼r	
2. part		liagram shows th rk done by the fo				
	(a) A to B	(b) B to	С	\uparrow	/	D E
	(c) C to D	(c	I) D to E	A		1 →
velo beco	A constant force city u. If after the omes v, then the (a) $m[v^2 + u^2]$ $m^2 - u^2$	e body undergoe	es a displa one is :	icement S it	s velocity	nitial (d)
4.	Due to propaga	ation of longitudi			າ, the folloເ	wing
quar 5.	(c) Energy and The transverse	mentum and ma	ss (d) Er e produce	(b) Energy nergy and lii		
the	solids.	ut not in solids.		(d) the soli	ds hut not	in
gase	es.				as but not	
 7. wave 	(a) must vibrat(c) may vibrateWhich of the fo	nd it is necessar e longitudinally. e in any way. Illowing quantity	(d) m	(b) must vi ay not nece	ssarily vib	rate.
		(b) velocity	(c) fre	equency	(d)	
8. /	A sphere of mass with a force eq Acceleration due	ual to 40 N. C	Calculate			
((a) 46 cm (d)	(b) 6 cm	23 cm	ı	(c) 16	cm
	f the radius of th would the value o					hen how
	(a) 4% 13%	(b)	6%		(c) 8%	(d)
10.	A ball of mass 2 the force acting $g = 10 \text{m/s}^2$	2.5 kg is thrown g on the ball whe	•	•		
	(a) 0	(b) 5 N	(c) 2		(d)20	
	A planet has tw gravity on its sur					

Its radius in terms of earth R will be

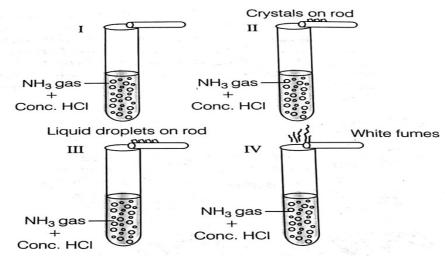
(a) R/4	(b) R / 2	(c) R / 3	(d)R/8
liquid. If 3.0 cm when it floats ir	of the rod is imm a liquid of relative	ersed when float ir	ce it float upright in water and 3.5 cm length of it will be 1.2?
(a) 4.25 cm	(b) 3.25 cm	(c) 2.25 cm	(d) 5.25 cm
moves with co zero. What is the d (a) 750 m 15. When a particle (a) Its velocity is (b) Its velocity is	instant speed for 3 istance covered by (b) 850 m moves in a circle v and acceleration ards s constant but the	30 sec then decele the body? (c) 600 m vith a uniform speed e both constant acceleration change the velocity change	es
16. A bus begins to behind the bus be able to catch the (a) 6 s (d) 7 s	starts running at 1 ne bus after: (b) 5 s	leration of 1 m s ⁻² . A 0 m s ⁻¹ to catch the	bus. The man will
horizontally wit air resistance, > (a) before Y and (b) at the same (c) at the same (d) at the same	h the same velocity (reaches the ground at the same distantion of the same distantion of the same as Y and at a with uniform accertion.)	r from the top of a lid nce from the buildir near distance from same distance from farther distance froeleration, then whi	the building In the building In the building In the following
	THE RESERVE OF THE PARTY OF THE	V I	S 4



- 19. Which of the following statements is false?
 - (a) Force of friction is almost independent of macroscopic area of the surface in contact
 - (b) Force of friction depends on the nature of materials of the surfaces in contact (i.e., force of adhesion)
 - (c) Force of friction does not depend on the relative velocity between he surfaces
 - (d) Force of friction is independent of roughness or smoothness of the surfaces in contact
- 20. For the displacement time graph shown in figure, the ratio of the magnitudes of the speeds during the first two second and the next four second is



	<u>Section-B (Cnemistry)</u>
1.	A change in the physical state can be brought about (a) only when energy is given to the system (b) only when energy is taken out from the system (c) when energy is either given to, or taken out from the system (d) without any energy change
2.	The chemical symbol for nitrogen gas is (a) N_1 (b) N_2 (c) N^+ (d) N
3.	Which of the following would weigh the highest? (a) 0.2 mole of sucrose (C_{12} H_{22} O_{11}) (b) 2 moles of CO_2 (c) 2 moles of $CaCO_3$ (d) 10 moles of H_2O
4.	The ion of an element has 3 positive charges. Mass number of the
atom	is
	27 and the number of neutrons is 14. What is the number of electrons
in the	
5	(a) 13 (b) 10 (c) 14 (d) 16 In the Thomson's model of atom, which of the following statements are
corre	NOTE THE PROPERTY OF THE PROPE
corre	(i) the mass of the atom is assumed to be uniformaly distributed
over	
	(ii) the positive charge is assumed to be uniformaly distributed over
the a	
	(iii) the electrons are uniformaly distributed in the positively charged
spher	
	(iv) the electrons attract each other to stabilise the atom (a) (i), (ii) and (iii) (b) (i) and (iii) (c) (i) and (iv) (d) (i), (iii) and
(iv)	
6.	The number of electrons in an element X is 15 and the number of
eleme	ons is 16. Which of the following is the correct representation of the
elelli	
	(a) $^{31}_{15}X$ (b) $^{31}_{16}X$ (c) $^{16}_{15}X$ (d) $^{15}_{16}X$
7. the	Which of the following correctly represent the electronic distribution in
	Mg atom?
0	(a) 3, 8, 1 (b) 2, 8, 2 (c) 1, 8, 3 (d) 8, 2, 2
8.	When a rod dipped in concentrated HCl is brought near the mouth of
test	tube containing ammonia (NH ₃) gas. Which of the following set up are correct?



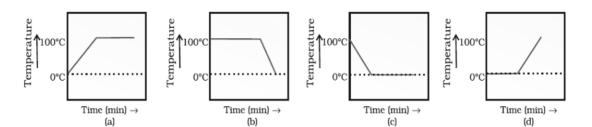
- (a) I (b) II (c) III (d) IV
- 9. The sequence commonly followed for separating a mixture of Sand, common salt and ammonium chloride
 - (a) Use of magnet, dissolving in water, filtration
 - (b) Dissolving in water, filtration. Evaporation and sublimation
 - (c) Sublimation, use of magnet, dissolving in water and filtration
 - (d) Sublimation, dissolving in water, filtration and evaporation

10. Four students performed the following experiments and recorded their observations. Who is right?

Studen t	Procedure	Observation
(a)	Mixed powder of barium	The mixture turns
	chloride and sodium sulphate.	yellow.
(b)	Mixed solutions of barium	Thick white precipitate is
	chloride and sodium sulphate.	formed.
(c)	Added sodium sulphate powder	Solution becomes turbid.
	to barium chloride solution.	
(d)	Added barium chloride powder	No change is observed.
	to sodium sulphate solution.	

- 11. While determining the boiling point of water, the teacher suggested to add some pumice stone pieces to the hard glass test tube containing water. This was done to
 - (a) Avoid bumping
 - (b) Avoid melting of hard glass test tube
 - (c) Prevent unnecessary loss of heat energy
 - (d) Spread the heat uniformly
- 12. A student heats a beaker containing ice and water. He measures the temperature of the content of the beaker as a function of time. Which of the

following (Fig.) would correctly represent the result?



13. The ratio of the number of atoms of gold and silver in the silver ornament of mass 'm' gram polished with gold equivalent to 1%mass of the mass of silver is:

(a)1:182.41 (b)1:150.5

- 50.5 (c)1:211.5 (d)1:116.7
- 14. A compound XMnO₄ is formed by the combination of an element X with hydrogen. What will be the formula of X with Nitrogen?

(a)XN₃

 $(b)X_3N$

 $(c)X_3N_2$

 $(d)X_2N_3$

15. The ratio of the radii of hydrogen atom and its nucleus is $\sim 10^5$. Assuming the atom and the nucleus to be spherical, the ratio of their sizes is:

 $(a)10^5:1$

 $(b)10^{10}:1$

 $(c)10^{15}:1$

 $(d)10^{11}:1$

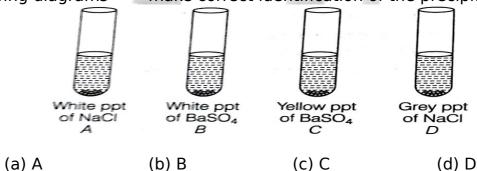
16. The average atomic mass of a sample of an element 'X' is 16.2u. What is the %age of each of isotope 16 ₈X and 18 ₈X in the sample?

(a) 90% and 10%

(b) 85% and 15%

(c) 10% and 90%

- (d) 1% and 99%
- 17. 1.25g of copper carbonate was added to a beaker containing 20g of HCl. After completion of chemical reaction, the mass of the beaker and its contents were less than 21.25g. why does this happen?
 - (a) Law of conservation of mass is not true in every case
 - (b) Some atoms destroy during a reaction, hence reducing the mass
 - (c) Some atoms (molecules) might have escaped during the reaction
 - (d)Actual reason is not known
- 18. When the solution of sodium sulphate is added to the solution of Barium chloride, we immediately get a precipitate. Which of the following diagrams make correct identification of the precipitate?



19. In the gold foil experiment of Geiger and Marsden, that paved the way for Rutherford's model of an atom, $\sim 1.00\%$ of the α particles were found to deflect at angles >50°. If one mole of α particles were bombarded on the gold foil, compute the number of α particles that would deflect at angles less than 50°

(a)5.96 X 10²⁴

(b) 5.96 X 10²²

(c) 5.96 X 10²¹

(d) 5.96×10^{23}

20. The mass of Neon having same number of atoms as present in 4g of Calcium	
(At masses Ne = 20u and Ca = 40u) is:	
(a) $8g$ (b) $2g$ (c) $5g$ (d) $12g$	
(a) 5g (b) 2g (c) 5g (d) 12g	
Section-C (Biology)	
1) Which of the following is not a characteristic of DNA?	
a) Only component of chromosome b) complementary	
c) composed of nucleotides d) double-stranded	
2) Haversian Canals are Found In:	
a) Cartilage b) Liver	
c) Heart d) Bone	
3) Lysosome Arises:	
a) Golgi Apparatus b) From Plasma	
Membrane	
c) From Nuclear Envelope d) From Replication	
4) The most common ground tissue is:	
a) Epidermis b) Collenchyma	
c) Parenchyma d) Sclerenchyma	
5) Study Of Microorganisms Is Called: a) Microculture b) Biochemistry	
c)Mycology d) Microbiology	
6) How many mitotic divisions must occur in a cell of a root tip to form	
128 cells?	
a) 128 divisions b) 127 divisions	
c) 7 divisions d) None of these	
7) Below are a few diseases	
I. Tuberculosis II. Carcinoma	
III. Influenza IV. Bronchial Asthma	
Which of the above mentioned diseases are classified as infectious	
disease?	
a) & b) &	
c) III & IV d) I & III	
8) Which of the following statements is incorrect?	
a) AIDS can be prevented from spreadingb) Wearing inadequate warm clothes in winter is the reason for	
common cold	
c) Vaccination provides protection against specific disease	
d) Anti-venom is a kind of passive-artificial immunity	
9) The movement of water across a semi – permeable membrane is	
affected by	
a) The amount of substances dissolved in it.	
b) Membrane are made up of organic molecules like proteins and lipi	ds
so it won't get affected	
c) Molecules soluble in organic solvent, can easily pass through the	
membrane.	
d) Plasma membrane contain chitin and sugar in plants	
10) 'Centrioles' are associated with synthesis/formation of	
a) Fats b) Protein	
c) Flagella d) Enzymes	
11) Hormonal imbalance is an example of:	

	a) Intrinsic sourc	e of a disease.		b) Extrinsic source of a
	disease c) Communicable	a disaasa		d) Acute infection
12)	In HIV positive pa		cells show dvs	
,	a) T- helper cells			b) Cytotoxic T cells
	c) B- Lymphocyte			d) Plasma cells
13)	A symptom of Ja			•
	a) Hyperactivity	of liver	b) I	ncreased serum bilirubin
	levels			
	c) Increased app		-	all of the above
14)	Which of the follo	owing is absen	•	
	a) Vacuole			Centriole
1 - \	c) Cell Membran		•	Ione Of These
15)	Which Plant part	is best suited	100000000000000000000000000000000000000	anther
	a) Root Tip c) Shoot Apex		ESTABLISHED AND AND AND AND AND AND AND AND AND AN	lone Of These
16)		nlants is prefe		atic Tissue because of
the	following reasons	TORONO PARAMETER	Trea Mensieri	atic 1133ac because of
circ	a) it can be easi	The second secon	n the plant	
	b) The cells are a			division
	c) The cells will r			
	d) All of the abov			
17)	Consider the following			
	i. Leukaemia			ytes iv. Leucoplasts
	Which among the	e following is/a		
	a) I and IV		b) II	l only
10)	c) I, II and III	owing is not ro	lated to Osmai	d. II, III and IV
18)	a) Pinocytosis	owing is not re		regulation in cell? Iquaporins
	c) Contractile Va	culole		lone of the above
19)	Ascarisworm live			
13,	a) Kidney	.5 III Willeli pai		iver
	c) Small Intestine	e		arge Intestine
20)	Anti-viral drugs a			
	a) Virus lives insi	ide the host ce		
	b) Our body is de			
	c) Virus usually t		blood stream	
	d) all of the abov	/e		
		c .: D/		
-			<u>Mathemati</u>	
1.	An irrational nun	nber between !	o// and 9/11 is	
	(a) 0.270270027	00027	(b) 0.720	72007200072
	(c) 0.720720072	07200	(d) 0.720	720720720
	$\left(6\sqrt{3}\right)^2$			
_	$\left(\sqrt[6]{27} - \sqrt{6\frac{3}{4}}\right)$			
2.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
	$\sqrt{3}$	$\sqrt{3}$	3	3
	(a) $\frac{1}{2}$	(b) $\frac{1}{4}$	(c) $\frac{3}{2}$	
	(a) $\frac{2}{}$	(b) ⁴	(c) ²	(d) ⁴

$$\frac{\left(10^2 - 15^2\right)^3 + \left(15^2 - 20^2\right)^3 + \left(20^2 - 10^2\right)^3}{\left(10 - 15\right)^3 + \left(15 - 20\right)^3 + \left(20 - 10\right)^3}$$

- The value of 3.
- (a) 26250
- (b) 39375
- (c) 78750
- (d) 78755

is

(a+b)(b+c)(c+a)

If a + b + c = 0, then the value of 4.

abc

(a) -9

- (b) -3
- (c) -1
- (d) 1

- The value of $(a + b)^3 + (a b)^3 + 6a (a^2 b^2)$ 5.
 - (a) $8a^2$

- (b) $7a^3$
- (c) $8a^3$

(d)

18a³

- The value of $(a^{1/8} + a^{-1/8}) (a^{1/8} a^{-1/8}) (a^{1/4} + a^{-1/4}) (a^{1/2} + a^{-1/2})$ is 6.
 - (a) $(a + a^{-1})$
- (b) $(a a^{-1})$ (c) $(a^2 + a^{-2})$
- (d)

 $(a^2 - a^{-2})$

- 7. is equal to
 - (a) b^3

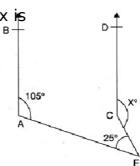
- (b) $b^{3/2}$
- (c) $b^{3/2} 3b^{1/2}$ (d) $b^{3/2} +$

 $3b^{1/2}$

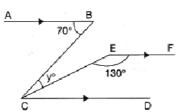
- If x (1/x) = 7 then the value of $x^4 (1/x^4)$ would be 8.
 - (a) 2500
- (b) 49

- (c) 2599
- (d) 343
- 9. The equation of the line, which does not pass through the origin is
 - (a) x = 4y
- (b) y = 5y
- (c) y = 15x + 9 (d) y = 3x
- From the adjoining figure the value of x is 10.
 - (a) 180°
 - (b) 120°
 - (c) 106°
 - (d) 60°

- 35°
- 11. In the following figure the value of x is
 - (a) 130°
 - (b) 105°
 - $(c) 75^{\circ}$
 - (d) 65°



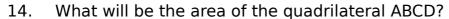
- In the given figure if AB || CD || EF, then the value of y is 12.
 - (a) 20°
 - (b) 60°
 - (c) 130°

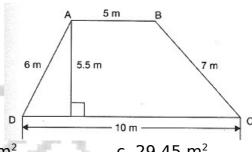


13. If a right angle triangle has its base and height in the ratio of 3:2 and the area of

the triangle is given as 243 cm², then what will be the lengths of its base and height?

a. 27 cm,18 cm b. 18 cm, 24 cm c. 24 cm, 18 cm d. 32 cm, 48 cm





a. 28.6 m²

b. 41.25 m²

c. 29.45 m²

d.

30.25 m²

What will be the area of an isosceles triangle, which has the base length x cm and length of one side is y cm.

$$\frac{x}{2}\sqrt{\frac{x^2}{4}+y^2}$$

$$\frac{x}{2}\sqrt{y^2-\frac{x^2}{4}}$$

$$\int y^2 - \frac{x^2}{4}$$

16. What will be the percentage increase in the area of an equilateral side of the equilateral triangle is tripled? triangle if each

a. 70%

b. 80%

c. 90%

d.

800%

17. In a right-angled isosceles triangle, the area is 18 cm². What will be the perimeter

of this triangle?

a. 12 + 4
$$\sqrt{3}$$

b. 12 + 6
$$\sqrt{2}$$

c. 14 + 4
$$\sqrt{3}$$

d. 14 + 6
$$\sqrt{2}$$

A trapezium has parallel sides of length 25 cm and 13 cm, and length 18. of both of its nonparallel sides is 10 cm. What will be the area of the trapezium?

- a. 128 cm²
- b. 360 cm²
- c. 152 cm²
- d. 190 cm²

The perimeter of floor of a hall having rectangular shape is 175 m. The 19. height of the hall, when the cost of painting four walls is Rs.12000 at the m² will be rate of Rs. 10 per

- a. 6.85 m b. 7.25 m c. 6.25 m d. 4.85 m
- 20. The amount of paint in a container can paint an area equal to 9.375 m^2 . Number of bricks measuring 22.5 cm \times 10 cm \times 7.5 cm that can be painted from the container is/ are

a. 1 b. 10 c. 100 d. 1000

Section-E (English)

1) Read the passage carefully and answer the questions that follow:

1. From the moment a baby first opens its eyes, it is learning. Sight and Sensation sparks off a learning process which will determine in large measure the sort of person it will become. Language stands head and shoulders—over all other tools as an instrument of learning. It is language that gives man his—lead in intelligence over all other creatures. No other creature can assemble a list—of ideas, consider them, draw conclusions and then explain his reasoning. Man

can do all this because he possesses language. And if thought depends on language, clearly the quality of an individual's thought will descend on that person's language- rudimentary or sophisticated, precise or approximate, stereotyped or original.

2. Very young babies are soothed by human voice uttering comforting words close to them. This essentially emotional response provides early evidence that feeling is an important component of language learning. Children learn to use language in interaction with other human beings, and this learning precedes best against a background of affectionate feedback from the person who is closest to them.

This is seen to perfection in the interaction between parent and baby: eyes locked together, the adult almost physically drawing 'verbal' response from the baby, both engulfed by that unique experience of intimate and joyful 'connecting' which sets the pattern of relationships between two people.

3. Thus, long before they can speak, children are involved in a two-way process of communication which is steadily building a foundation on which their later use of language will be based. Constantly surrounded by language, they are unconsciously building structures in their minds into which their speech and reading will later fit-grammatical constructions, tense sequences and so on.

The forms of these structures will depend on the amount and complexity of speech they hear. The fortunate children are those who listen to articulate adults expressing ideas and defending opinions. They will know, long before they can contribute themselves that relationships are forged through this process of speaking and listening; that warmth and humour have a place in the process, as

have all other human emotions.

4. Using books is the most important means of ensuring a child's adequate language development. None of us can endlessly initiate and maintain, speech with very small children; we run out of ideas, or just get plain sick of it. Their lives are limited and the experience just isn't there to provide the raw material for constant verbal interaction, without inevitable boredom on the child's part and desperation on the adult's.

5. Parents and children who share books share the same frame reference. Incidents in everyday life constantly remind one or the other of a situation, a character, an action, from a jointly enjoyed book, with all the generation of warmth and well-being that is attendant upon such sharing. All too often, there is a breakdown of communication between parents and children when the problems of adolescence arise. In most cases this is most acute when the give-and14 take of shared opinion and ideas has not been constantly practiced throughout childhood. Books can play a major part in the establishment of this verbal give-and-take,

because they are rooted in language.

6. Young children's understanding greatly outruns their capacity for expression as their speech strains to encompass their awareness, to represent reality as they see it. Shades of meaning which may be quite unavailable to the child of limited verbal experience are startlingly talked-to toddler. All the wonderful modifying words-later, nearly, tomorrow, almost, wait, half, lend begin to steer the child away from the simple extremes of "yes" and 'no' towards the adult word of compromise; from the child's black and white world to the subtle shades and tints of the real world. The range of imaginative experience opened up by books expands the inevitably limited horizons of children's surroundings and allows them to make joyful, intrigued, awe-struck acquaintance with countless people,

animals, objects and ideas in their first years of life, to their incalculable advantage.

7. Books also help children to see things from other points of view besides their own as they unconsciously put themselves into other people's places - 'if that could happen to him, it could happen to me.'

This imaginative self-awareness brings apprehensions and fears as well

as heightened hopes and joys.

8. In books children can experience language which is subtle, resourceful, exhilarating and harmonious; languages which provides the human ear (and understanding) with a pointed and precise pleasure, the searing illuminating impact of good and true words.

(A) Fill in the blanks appropriately. (5)

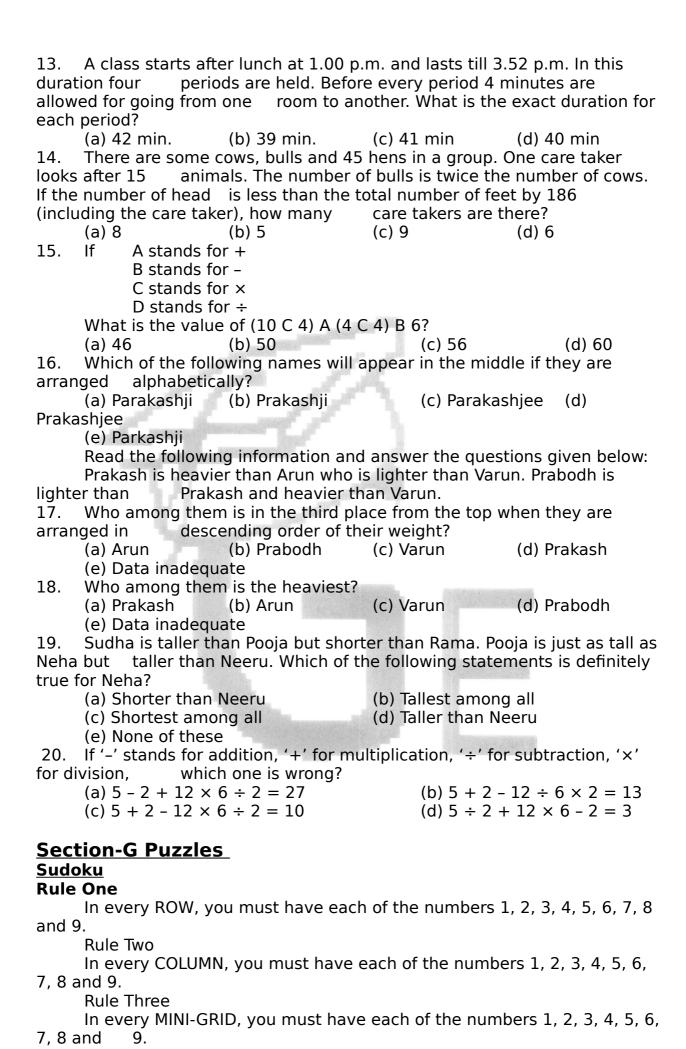
$\left(1 ight)$ The learning pr	ocess ignited by sight and sensation in a baby will
determine	
(2) Man can assem	ble a list of ideas, consider them and draw conclusions
oecause he	.
(3) Uttering comfo	ting words close to babies can
(4) The fortunate of	hildren are the ones who
(5) Often a breakd	own of conversation between a parent and a child is
witnessed at the	·
stage of	in the life of a child.

(B) Find words from the passage that mean: 3 Marks

- (a) Pronounce distinctly (para 3)
- (b) accompany (para 5)
- (c) give and take (para 6) 3 marks
 - 1) Fill in the blanks with appropriate word

	a)	foundation is collapsing (Its , It's)
	b)	Do you have a tooth? (lose, loose)
	c)	Please give me an (advice ,advise)
	d)	Herpricked her hard (conscience , conscious , concious)
	e)	She is one of the prettiest in the class. (girl, girls)
	f)	Suresh is as tall as (I , me)
	g)	Evans was found in asession while we called him. (practice, practice)
2)	Giv	ve the meanings of the words and also make sentences (4)
	a)	capricious
	b)	excruciating
	c)	valour
	d)	philanthropist
3)	Do	as directed (4)
	1)	She is too tired to stand.
		(Use so in this sentence without changing the context)
	2)	It is dangerous as well as illegal to drive a bike without helmet.
	_,	(start : it is not)
	3)	Use the word beautiful contextually as an adjective and adverb in a sentence.
	4)	The house was built upon the rock caught fire yesterday.
		(which, that)
4)		ferentiate between a simile and a metaphor by making a sentence each.
		(2) Section-F (Mental Ability)
1. writte		n a code NECKLACE in written as ECALKCEN, how HURRY can be in that code?
2.	(a) If ((ii)	YRURH (b) HUYRR (c) YRRUH (d) UHRYR i) A * B means A is the brother of B A ● B means A is the daughter of B) A Δ B means A is the sister of B

unclo	Which one of the	following shows t	ne relation that P	is the mater	rnal
uncie	of Q? (a) P Δ R ● Q	(b) P * R ●	0 (a) (Q ● R Δ P	
	(d) Q ● R * P	(D) F · K •	Q (c) C	γ 🖢 Κ Δ Γ	
3.	If a certain langua	age CONE is code	d as II DR then fo	r what word	do the
letter:			a as iti b, tiicii io	i what word	do tric
iccci		(b) CIRB	(c) CRBI	(d) RIBC	
	(e) CRIB	(b) CIND	(C) CINDI	(d) NIDC	
4.	If 'ROSE' is coded	as 6821			
••	'CHAIR' is coded a				
	'PREACH' is coded				
	what will be the c		>		
			(c) 214763	(d) 216473	3
5.	Ram is the brothe				
the	brother of Priya a				
Jagat			,		-
,	(a) Shyam	(b) Mahesh	(c) Ram	(d) None o	f these
6.	Pointing to a boy	Ramesh said, "His	only brother's m	nother is my	
fathe	r's wife." How i	s Ramesh related	to that boy?	•	
	(a) Uncle	(b) Father		(d) B	rother
	(e) None of these				
7.	If the word KNIFE	is coded as MPKH	G, what do the le	etters DTGCF	stand
for?					
		(b) BARED	(c) BRAED	(d) BREAD	
	(e) BRDAE		70		
8.	Six boys are stand				
	Alok is to the left				Harı ıs
	between Alok and				
		(b) Hari	(c) Asnok	(d) Sunii	
0	(e) Alok			:	
9.	The following que				
		n as QMPTMQXD(is written as	
PMZD	NMO. How is	NOTICED written		(4) CLVDT	2M
10	(a) LCXDOTM	(b) LCXDTQM	(c) LCXDTMO	(d) CLXDT	JIVI
10.	In a certain code		nlaving cards'		
		ia' means 'Usha is a' means 'Asha is			
		no' means 'they a	10 A C C C C C C C C C C C C C C C C C C	117	
		means 'Cards an			
	Which word in tha				
	(a) ja	(b) ma	(c) kob	(d) to	nn
	(e) ki	(b) IIId	(C) NOD	(4) (υp
11.	If in a certain lang	guage THEN is coo	ded as RLBS, ther	n for what wo	ord
AEPJ i	_	,			
, .	(a) CSAE	(b) SACE	(c) CASE	(d) CAES	
12.	In a certain code			(-,	
	'Pat Zoo Sim' mea		ngoes'		
	'Pus Sim Tim' mea		_	n Zoo Kit' me	eans
	'Purchase Good S				
	Which word in tha	at language mean	s 'Good"?		
	(a) Zoo	(b) Pus	(c) Sim	(d) Tim	(e)
Kit					

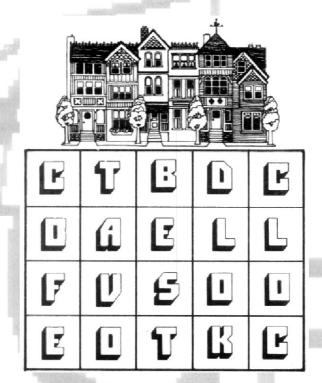


GIMs 2018

1.

-			5	4		1	2	
	- 4	6	1	8			9	4
	3		- 2			9	8	5
	2		6		8		7	
7	5	8					4	
3	8			2	1	4		
	1	9		2	5			

2.



Here's an easy spelling test for you. In the above grid of twenty letters are hidden the names of twenty items found around the house. When spelling an item start at any letter and move one letter at a time horizontally, vertically or diagonally until a word is spelled. During the spelling of anyone word you cannot enter any box more than one time. If you can find more than the twenty words that we give, then you're eligible for a double gold star.

3.



One of the most famous acrobatic teams of all time was the celebrated Shanghai Six. Here they are about to perform their, record-breaking feat of standing six high on

each other's shoulders. Before they take off, study this picture and count how many complete faces you see. Are there six, or five, or only one?

