Class 10th ICSE English Literature (I)
Mock-Test

T.T- 90 Minutes   **M.M- 40**

Answers to this Paper must be written on the paper provided separately.
You will not be allowed to write during the first 10 minutes.
This time is to be spent in reading the question paper.
The time given at the head of this Paper is the time allowed for writing the answers.
The paper has four sections.
Section A is compulsory – All questions in Section A must be answered.
You must attempt one question from each of the Sections B, C and D.

SECTION - A

Question 1.
Choose the correct answers to the questions from the given options. (Do not copy the question write the correct answer only.)

(i)   The author of the poem, 'Abou Ben Adhem', was:
        (a) David Roth   (b) William Wordsworth
        (C) Leigh Hunt   (d) Robert Browning

(ii)   In the poem 'Nine Gold Medals' the poet focuses on values like:
        (a) Generosity and victory   (b) Respect and sportsmanship
         (c) Compassion and cooperation   (d) Love and compassion

(iii)   In the lesson 'My Greatest Olympic Prize' speaks of Adolf Hitler's belief in:
        (a) Aryan Superiority Theory   (b) Nazism
        (b) Anti-communism   (d) German Nationalism

(iv)   In the lesson 'My Greatest Olympic Prize' Jesse Owens is the _____
        athlete
        (a) Indigenous Negro   (b) African Negro
        (c) German resident   (d) American Negro

(v)   In the lesson 'All Summer in a Day' why is Margot not accounted for by the
        teacher?
        (a) Margot had gone ahead before the teacher
        (b) Margot was locked in the closet without the teacher's knowledge

(c) The children ran ahead of the teacher

(d) The teacher had no control of the children

(vi) The theme explored in 'All Summer in a Day' is:
(a) Jealousy and bullying   (c) Admiration and concern
(b) Egoism and anger   (d) Pride and understanding

(vii) According to the Duke, Shylock is "a stony adversary"; Shylock is also:
(a) "uncapable of pity, void and empty"
(b) "uncapable of joy, null and loveless"
(c) "uncapable of emotion, void and shrewd"
(d) "uncapable of mercy, void and shrewd"

(viii) What is the importance of the short scene, Act 4, scene (ii)?
(a) The scene shows that Bassanio loves Antonio more than he loves Portia
(b) Bassanio tests Portia in the scene
(c) It was mandatory to have more than one scene in the penultimate act
(d) The scene lays a foundation for the last Act

(ix) Which of the following is a 'subsidiary plot' in the last scene of the play?
(a) Stephano's character   (b) Nerissa and Gratiano's love story
(c) Lorenzo and Jessica's love story   (d) Lancelot's character

(x) In the opening lines of Act V, why do you think Shakespeare uses graphic imagery to describe romantic beauty?
(a) Shakespeare wants to exhibit his knowledge
(b) Shakespeare wants to show his love for classical allusions
(c) Because of lack of electric lighting and moveable scenery
(d) Lorenzo is a complicated character, so he uses a language different from other characters

SECTION - B

DRAMA
(The Merchant of Venice by William Shakespeare - Acts 4 and 5)

Question 2.

Read the extract given below and answer the questions that follow:
Lorenzo: The moon shines bright: in such a night as this,
When the sweet wind did gently kiss the trees,
And they did make no noise, in such a night
Troilus methinks mounted the Trojan walls,
And sigh'd his soul toward the Grecian tents,
Where Cressid lay that night.

(i)   Who is the other person present? Where are they right now? What has brought them here?   (2)
(ii)   In what mood is the speaker? What kind of a night is it?   (2)
(iii) The speaker speaks of Troilus and Cressida. Who are they? Why is he reminded of them?   (3)
(iv)   Which other people are mentioned by the two people in conversation? Give details.   (3)

SECTION - C

PROSE – SHORT STORIES
(Treasure Trove – A Collection of ICSE Poems and Short Stories) (Attempt any one question)

Question 3.

Read the extract given below and answer the questions that follow:
A thousand forests had been crushed under the rain and grown up a thousand times to be crushed again. And this was the way life was forever on the planet Venus, and this was the schoolroom of the children of the rocket men and women who had come to a raining world to set up civilization and live out their lives.
"It's stopping, it's stopping!"
"Yes, yes!"
(i)   Why were the children so excited?   (2)
(ii)   What was the impact of the rain upon children, Margot and the entire planet? (4)
(iii) Why didn't the children remember the sun?   (2)
(iv)   What did the children dream about the sun?   (2)

Question 4.

Read the extract given below and answer the questions that follow:

I guessed that if Long won, it would add some new support to the Nazis' Aryan-superiority theory. After all, I am a Negro. A little hot under the collar about Hitler's ways. I determined to go out there and really show Der Fuhrer and his master race who was superior and who wasn't.
An angry athlete is an athlete who will make mistakes, as any coach will tell you. I was no exception. On the first of my three qualifying jumps, I leaped from several inches beyond the take-off board for a foul. On the second jump, I fouled even worse. "Did I come 3000 miles for this?" I thought bitterly. "To foul out of the trials and make a fool of myself?"

(i) Why was Jesse not worried about Hitler's declaration of the supremacy of Master's race? (2)

(ii) What surprised him? (3)

(iii) An angry athlete is an athlete who will make mistakes, as any coach will tell you. Justify this statement. (3)

(iv) What was the Nazi's Aryan-superiority theory? (2)

SECTION - D

POETRY
(Treasure Trove – A Collection of ICSE Poems and Short Stories) (Attempt any one extract)

Question 5.

Read the extract given below and answer the questions that follow: The athletes had come from so many countries
To run for the gold, for the silver and bronze
Many weeks and months in training
All building up to the games.

(i) Where did the athletes 'come from so many countries'? Why? (2)

(ii) What do the words 'gold', 'silver' and 'bronze' stand for in the extract? Do you think the contestants were prepared well for the event? Give a reason for your answer. (3)

(iii) What event is referred to here by the poet? What kind of athletes were they? What was their aim? (3)

(iv) How had they prepared themselves for the special event? (2)

Question 6.

Read the extract given below and answer the questions that follow: Abou Ben Adhem (may his tribe increase!)
Awoke one night from a deep dream of peace,
And saw, within the moonlight in his room,
Making it rich, and like a lily in bloom,
An angel writing in a book of gold:—
Exceeding peace had made Ben Adhem bold,

(i) Who was Abou Ben Adhem? What is meant by 'may his tribe increase'? (2)

(ii) Describe the phrase that has been used by the poet to describe the great charm of the angel? (3)

(iii) Describe the imagery of the scene. (3)

(iv) What does the last line mean here? (2)